

		Year at a Glance 2019-2020 Sixth Grade English Language Arts		Creation Date: May 20, 2019 Revision Date: October 17, 2019		
Spiraled TEKS	6.1A, 6.1B, 6.1C, 6.2C, 6.3, 6.4, 6.5F, 6.6A, 6.8A, 6.6I, 6.8E(iii), 6.10D (i-ix)					
Unit Name	Unit 1 Testing Our Limits: What do you do when life gets hard? & Signposts Nonfiction Annotation Strategies 8/26-11/22 51 days *10/18 end of 1st 9 weeks Genre focus: Fiction Writing focus: Narrative & Informational		Unit 2 You and Me: How do relationships shape us? 12/2-1/17 23 days *12/20 end of 2nd 9 weeks Genre focus: Poetry Writing focus: Poetry		Unit 3 In the Dark: How do we know what to do when there are no instructions? 1/21-3/13 37 days * 3/13 end of 3rd 9 weeks Genre focus: Informational Text Writing focus: Correspondence	
TEKS	Reading: Annotation 6.6(E) Context Clues 6.2(B)*Reading Comprehension 6.5 Interpreting Text 6.6(G)* Figurative Language 6.9(D)* Making Connections 6.5(E)* Character 6.7(B) Setting 6.7(D)* Making and Confirming Predictions 6.5(C) Dramatic Elements 6.8(C)* Plot 6.7(C)*Author’s Purpose and Message 6.9(A)*Mood 6.9(F)*	Writing: Text-Dependent Responses 6.6(C)*Short Constructed Response 6.6(C), 6.6(F)*Peer Review 6.1(D)Personal Response 6.7(B)Compare and Contrast 6.7(D)* Developing Ideas 6.10(B)(ii)* Organizing Narrative Writing 6.10(B)(i)*Story Beginnings 6.11(A) Writing Dialogue 6.11(A) Descriptive Details 6.11(A) Narrative Writing Process: Plan 6.10(A), 6.11(A)Narrative Writing Process: Draft 6.10(B), 6.11(A)Narrative Writing Process: Revise 6.10(C), 6.11(A)Narrative Writing Process: Edit and Publish 6.10(D), 6.11(A) Thesis Statement 6.11(B)* Informational Writing Process: Revise 6.10(B)(ii), 6.10(C), 6.11(B)*Informational Writing Process: Edit and Publish 6.10(D), 6.10(E), 6.11(B)*	Reading: Generating Questions 6.5(B) Voice 6.9(F)*Interpreting Text 6.6(G)*Word Meaning 6.2(A)* Theme 6.7(A)*Making Inferences 6.5(F)*Figurative Language 6.9(D)* Adjusting Fluency 6.3Poetic Structure 6.8(B) Identifying Audience and Purpose 6.6(E)(iii) Summarizing 6.6(D)*Plot 6.7(C)* Point of View 6.9(E)*Author’s Purpose and Message 6.9(B)*	Writing: Compare and Contrast 6.6(B)Developing Ideas 6.10(B)(ii)*Considering Audience and Purpose 6.6(H), Writing Dialogue 6.11(A), 6.9(D) Figurative Language	Reading: Visualizing 6.5(D) Character 6.7(B)Plot 6.7(C)*Greek and Latin Roots 6.2(C)*Controlling Idea orThesis6.8(D)(i)*Synthesizing 6.5(H)*Print and Graphic Features 6.9(C)*Giving and Following Instructions6.1(B)Informational Text Structure 6.8(D)(iii)*Interacting with Text 6.6(E)Theme 6.7(A)*Text Evidence 6.6(C)*	Writing: Developing Ideas 6.10(B)(ii)* Organize Informational Writing 6.10(B)(i)*Supporting Details 6.11(D)Introductions and Conclusions 6.10(B)(i)* Informational Writing Process: Plan 6.10(A), 6.11(B)* Informational Writing Process: Draft 6.10(B), 6.10(B)(ii)* Organizing Letter Writing 6.10(B)(i)*Supporting Details 6.11(D)Transitions 6.10(B)(i)*
Big Ideas	1. Students will be able to identify and analyze use of setting, plot, language and other elements to create meaning. 2. Students use a process to draft, compose, and revise a narrative. 3. Students use writing to deliberately include various sentence patterns, structure, and styles.		1. Students will recognize figurative language in written works. 2. Students will use vocabulary and figurative language to create meaning. 3. Students will recognize author’s purpose and author’s message in written works. 4.Students will convey their own purpose and message in written works. 5. Students will produce written correspondence.		1. Students will be able to identify and cite accurate text evidence to support their response to questions about a text. 2. Students will be able to write an informational essay with an effective introduction, conclusion, and clear thesis.	

Unit Name	Unit 4 Personal Best: Which qualities of character matter most? 3/24-4/24 34 days Genre focus: Argumentative Text Writing focus: Argument		Unit 5 Making your Mark: What's Your Story & STAAR Review and Testing 4/27-5/14 24 days Genre focus: Argumentative Text Writing focus: Research & Extended Oral Project		Research Project 5/15-5/27 8 days * 5/28 end of 4th 9 weeks
TEKS	Reading: Setting a Purpose for Reading 6.5(A)Author's Purpose and Text Structure 6.9(B)*Informational Text Structure6.8(D)(iii)*Multi modal and Digital Texts 6.8(F)Point of View 6.9(E)*Theme 6.7(A)*Evaluating Details 6.5(G)Arguments and Claims 6.8(E)(i)Author's Purpose and Text Structure 6.9(B)*Reasons and Evidence 6.8(E)(ii)*Logical Fallacies and Rhetorical Devices 6.9(G)* Paraphrasing 6.6(D)*Poetic Structure 6.8(B)	Writing: Developing Ideas 6.10(B)(ii)*Thesis Statement 6.11(B)*Organizing Argumentative Writing 6.10(B)(i)*Supporting Details 6.10(B)(ii)*Body Paragraphs 6.10(B)(i) Persuasive Techniques 6.11(C)Literary Analysis Writing Process: Plan 6.10(A), 6.11(C) Literary Analysis Writing Process: Draft 6.10(B), 6.10(B)(ii), 6.11(C)* Literary Analysis Writing Process: Revise 6.10(C), 6.11(C)* Literary Analysis Writing Process: Edit and Publish 6.10(D), 6.10(E), 6.11(C)*	Reading: Monitor Comprehension 6.5(I) Dramatic Elements 6.8(C)* Informational Text Structure 6.8(D)(iii)Theme 6.7(A)* Character 6.7(B) Visualizing 6.5(D) Voice 6.9(F)*Point of View 6.9(E)* Setting 6.7(D)*	Writing: Developing Ideas 6.12(A), 6.12(B), 6.12(C)Book Features 6.8(D)(ii)Research and Notetaking 6.12(D), 6.12(F)Evaluating Sources 6.12(H)(i), 6.12(H)(ii)Primary and Secondary Sources 6.12(E)Sources and Citations Research Writing Process: Plan 6.10(A), 6.11(B) Research Writing Process: Draft 6.10(B), 6.11(A)Research Writing Process: Revise 6.10(C), 6.11(A) Research Writing Process: Edit and Publish 6.10(D), 6.11(A) Generate Questions 6.5(B)	Writing: Developing Ideas 6.12(A), 6.12(B), 6.12(C)Book Features 6.8(D)(ii)Research and Notetaking 6.12(D), 6.12(F)Evaluating Sources 6.12(H)(i), 6.12(H)(ii)Primary and Secondary Sources 6.12(E)Sources and Citations Research Writing Process: Plan 6.10(A), 6.11(B) Research Writing Process: Draft 6.10(B), 6.11(A)Research Writing Process: Revise 6.10(C), 6.11(A) Research Writing Process: Edit and Publish 6.10(D), 6.11(A) Generate Questions 6.5(B)
Big Ideas	1. Students will be able to identify a claim in an argumentative text and analyze evidence used to support the claim. 2. Students will identify and analyze the different modes (audio, digital, video) that a speaker can use to communicate ideas. 3. Students will be able to analyze how the setting influences character and plot development. 4. Student will use an effective text structure and paragraph transitions to write an argumentative essay.		1. Students will understand characterization through dialogue and staging. 2. Students will follow the research process by evaluating sources; generating notes; developing citations; drafting citations; drafting, revising and editing text; and publishing their findings. .		1. Students will follow the research process by evaluating sources; generating notes; developing citations; drafting; citations; drafting, revising and editing text; and publishing their findings.